

# Little Stars Day Nursery

24 Chancellor Road, SOUTHEND-ON-SEA, SS1 2AS



<b>Inspection date</b>	27 October 2017
Previous inspection date	27 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff observe children effectively during their play and assess their progress. They quickly identify areas for development and confidently use this information to plan stimulating activities that engage and motivate children to learn.
- All children explore the welcoming and stimulating environment with confidence. They form close bonds with staff who are caring, sensitive and attentive to their needs. Children make good progress from their developmental starting points and are well prepared for the next stage in their learning and for school.
- Children communicate well. They express themselves confidently through gestures, words and actions. Staff use appropriate forms of communication and support children effectively to develop their confidence to speak, listen and understand.
- The manager and staff accurately evaluate the effectiveness of the nursery and identify areas for further improvement. They monitor the development of individuals and groups of children closely and make positive changes to close any gaps in learning.

### It is not yet outstanding because:

- Staff do not fully consider all children's varying levels of concentration and attention when organising some group activities.
- Staff do not always enrich learning opportunities and experiences in the outdoor area all year round for children who prefer to play outdoors.
- Strategies to support parents with their children's learning at home are not yet fully effective.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help staff refine the planning of group activities, taking more account of the varying levels of attention and engagement of all children
- make better use of the outdoor area for children to provide a greater variety of experiences all year round for those who prefer to play and learn outside
- refine the strategies that are in place to support parents to complement and extend their children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Tina Mason

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team successfully promotes a culture of vigilance where children's welfare is fully promoted. Staff are trained to have an in-depth understanding of child protection issues and are confident to report concerns about adults or children. Rigorous recruitment and ongoing monitoring ensure that staff are suitable and have the skills to fulfil their roles and responsibilities. Detailed risk assessments ensure that any hazards to children are identified and minimised or removed. Staff demonstrate good team work and morale is high. They are confident and are supported through coaching and mentoring by the management team. Staff, parents, children and other professionals are involved in reviewing practice. Managers use the feedback to continually improve the service they provide.

### Quality of teaching, learning and assessment is good

Staff make good use of observations and assessments to provide flexible planning, supporting children's ongoing development. Staff engage well with children. Children who have special educational needs and/or disabilities receive tailored support from their key person, trained staff and outside agencies. Staff use key words in children's home languages and pictures to help communication skills of those who speak English as an additional language. Through play, children develop a strong understanding of mathematical concepts. For example, they measure and fill bottles and containers with water. Younger children are engaged and ready to learn as they take part in group activities. Toddlers sing songs and make music as they explore the sounds different musical instruments make. Older children are confident to try new activities. They use different descriptive words as they explore the textures of pumpkins with tools and using their hands.

### Personal development, behaviour and welfare are good

Staff promote children's personal, social and emotional skills well. Staff act as good role models and provide children with a nurturing and caring environment. Children are learning to share and take turns as they play together. Children enjoy a healthy snack and lunch menu. Staff engage children in social conversations about their food and the benefits of eating a balanced diet. Children's care needs are met as a result of good communications between parents and their child's key person.

### Outcomes for children are good

Children are working comfortably within the typical range of development expected for their age. Children learn mathematics as they play and during everyday routines. Babies explore their environment actively and develop their physical skills. They are swiftly becoming successful learners who are well prepared to move on to school. Children engage in a range of activities that actively promotes their early literacy skills. For example, they learn to recognise the letters that make up their name. They enjoy sharing books with adults and each other.

## Setting details

<b>Unique reference number</b>	EY398236
<b>Local authority</b>	Southend on Sea
<b>Inspection number</b>	1088092
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Chung Chan Hoang
<b>Registered person unique reference number</b>	RP515470
<b>Date of previous inspection</b>	27 January 2014
<b>Telephone number</b>	01702 614615

Little Stars Day Nursery registered in 2009. The nursery employs 12 members of childcare staff. Of these, six staff hold a level 3 qualification and two at level 2. The provider has qualified teacher status and the manager has an early years degree. The nursery opens Monday to Friday, all year round, except for bank holidays. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three-, and four-year-old children.

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