

# Little Stars Day Nursery

60 Ness Road, Shoeburyness, SOUTHEND-ON-SEA, SS3 9DG



## Inspection date

26 May 2017

Previous inspection date

21 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Babies and children form strong bonds with staff who care for their personal needs well. Staff follow their home routines closely and this helps them to feel settled, safe and secure.
- Partnerships with parents are strong. Parents are fully involved in their children's learning from the outset and throughout their stay at the nursery. Parents spend time in the nursery with the children, for example reading stories from home.
- Children make good progress in their learning. Staff embrace the expertise of other professionals, in order to help them achieve the best outcomes in children's communication and language development.
- Leaders and managers monitor and reflect on staff practice to ensure they meet children's individual needs. They evaluate the effectiveness of activities and set targets for continuous improvements.
- Staff make good use of the skills they have gained from qualifications and training. Managers encourage them to continually pursue their professional development.

### It is not yet outstanding because:

- Although staff plan well for children's physical development, they do not sharply focus on providing really rich opportunities for balancing and climbing.
- Occasionally, the organisation of activities does not encourage children to access resources effectively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even richer opportunities for children to practise their increasing balancing and climbing skills
- review the organisation of activities, such as during small-group sessions, so that children can access appropriate resources better.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out joint observations with the manager.
- The inspector held a meeting with the manager and spoke to the provider, staff and children.
- The inspector took account of the views of parents by speaking with some of them during the inspection.
- The inspector looked at relevant documentation, such as the suitability and qualifications of staff, children's progress records, attendance records, policies and procedures.

### Inspector

Jennifer Forbes

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders and managers are ambitious and have high expectations of staff and what children can achieve. They monitor the progress of children, individually and in specific groups, to ensure that staff meet their needs successfully. Safeguarding is effective. Staff receive regular safeguarding training and understand how to protect the children in their care. Managers keep up to date with local procedures through regular contact with the local authority and other professional bodies. Recruitment procedures are rigorous, and managers thoroughly check staff suitability and qualifications. Staff receive regular supervision and all staff are given specific responsibilities within the nursery. This helps staff to feel fully involved and helps them to grow in confidence.

### Quality of teaching, learning and assessment is good

Staff carefully observe and assess children's ongoing development. They use their observations well to identify the next steps in children's learning. They plan challenging and interesting activities to encourage their continuous progress. Staff use sign language and visual resources to support children's growing vocabulary and understanding. This helps children who are learning to speak English as an additional language to gain confidence. Children are inquisitive and inventive. For example, they examine logs in the garden when searching for bugs and say that a pine cone reminds them of broccoli. Staff playfully encourage children to develop their imaginative skills, such as pretending to be customers in a hairdressing salon.

### Personal development, behaviour and welfare are good

Children learn to be independent from an early age. They learn to tidy their toys and prepare and serve themselves healthy food. Parents say that staff help them greatly with potty training their toddlers. Older children help younger children with tasks and they share and take turns. For example, in a large group, children have fun passing a ball to each other using paper cones. This helps them to learn patience and develops their coordination skills. Staff teach children how to relate to each other with kindness and consideration. Children learn about different cultures and abilities, and develop understanding and tolerance. Staff set clear boundaries and promote positive behaviour. They talk about emotions and teach children how to manage negative feelings.

### Outcomes for children are good

Babies are confident and early talkers. They enjoy looking at books and explore a variety of tools for painting, making colourful marks on paper. Older children learn the skills they need for starting school, such as weighing and measuring. They recognise numbers in sequence and do simple sums, such as adding, counting bricks and taking them away.

## Setting details

<b>Unique reference number</b>	EY450733
<b>Local authority</b>	Southend on Sea
<b>Inspection number</b>	1095369
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	47
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Chung Chan Hoang
<b>Registered person unique reference number</b>	RP515470
<b>Date of previous inspection</b>	21 April 2015
<b>Telephone number</b>	01702 290569

Little Stars Day Nursery registered in 2012. It is open from Monday to Friday, from 8am to 6pm, for 51 weeks of the year. There are 13 members of childcare staff, including the provider. One member of staff holds an early years qualification at level 6, six members of staff hold qualifications at level 3, and three others working towards level 3 qualifications. The provider holds qualified teacher status. The nursery provides funded early education for two-, three- and four-year-old children.

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